

# (al' mæ jest)

August 18, 2000

*The Almagest*  
Caveat Emptor

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LSU SHREVEPORT

## Tuition Increase

**TUITION HIKE**

BY JOHNSON & ROGERS



Maximum increase of \$125 per semester approved for LSUS

by Mark Rogers

This past summer, the state legislature passed House Bill 10, a three part higher education bill that allows an increase in tuition, authorizes the Board of Regents to provide for the conversion of LSU-Alexandria into an institu-

tion offering baccalaureate degrees, and restricts administrator pay raises.

On July 24, 2000 chancellor Marsala mailed a letter to all LSUS students informing them that the LSU Board of Supervisors had approved an increase of \$125/semester for our campus, which will raise \$785,000. Five percent of the increase (\$40,000) will be allocated to assist students with financial hardship. These hardship funds

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## Got Beer?



by  
J. Willoughby

Beer, whether you like it or not, is a prominent part of most communities today, college and otherwise. Is this a relatively new development? Hardly.

Here are some historical facts about beer: There is evidence of beer being drunk in ancient Mesopotamia as far back as 4,000 BC (Talk about a long standing tradition.)

By 2800 BC doctors had listed 116 cures for illness with beer as the main ingredient.

Queen Elizabeth I knew the importance of beer and so gave all the ladies of her court an allowance of two gallons per day.

Beer played an important role in American history too. When the Mayflower abandoned its search for fur-

ther destinations and landed in Plymouth, it was because they had run out of beer. "We could not take much time for further search, our victuals being much spent, especially beer," wrote William Bradford in his firsthand account.

Benjamin Franklin is quoted as saying, "Beer is proof that God loves us and wants us to be happy."

It should be clearer now why beer is part of our society today.

In the U.S. the average yearly consumption of beer is 90 quarts per person, (keep in mind that this is an average of all people, including those who do not drink). However, the average U.S. college student consumption is 175 quarts per year. This makes the

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## Campus Crime

by Matthew Morris

When it comes to campus crime the biggest threat to LSUS and its students is theft.

An alleged VCR theft is among the incidents of campus crime over the past summer.

The VCR was reported missing from the University Center on July 14th during one of this summer's SOAR (Student Orientation and Registra-

tion) sessions.

According to the police report, a SOAR leader noticed that the VCR was missing from the sound booth of the UC Theater on July 13th. Brian Novagradac, building manager, thought that the missing VCR was just an oversight, but the next day the SOAR leader reported it missing again. The police were called and

they found that the door had been secured and that there were no signs of forced entry. The only way to get in was with a key. The theft is still under investigation by University Police.

This incident was one of a few in what University Police called a relatively crime-free summer. LSUS police Chief Ron Parker said, "The summer overall was very quiet. It gave

us a chance to get ready for the fall."

Most of the incidents university police had to investigate were minor or took place off campus.

For example, the police were called several times to investigate disturbances at the University Court Apartments late at night. One night the police were called repeatedly when a party got too loud and residents com-

plained of a possible fight breaking out after the party-goers loitered in the parking lot and a couple of them apparently had too much to drink.

On campus, the police were called to help in sev-

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# The Almagest

("al-meh-jest": n) Arabic: "The Majestic"  
any of several medieval treatises on a branch of knowledge (as the 9th century Arabic translation of Ptolemy's Greek work on astronomy)  
- Webster's Third New International Dictionary



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## The Almagest Letters Policy

The Almagest requests your reactions through Letters to the Editor. Letters should be typed and double spaced. Please include your class and major field of study. Letters should be submitted to *The Almagest* office, BH 344, by noon on the Friday preceding the Thursday publication date. Obscene, libelous and anonymous letters will not be printed. *The Almagest* reserves the right to edit letters. □

### Got a story?

Call the Almagest at 797-5328 Email us at [almagest@pilot.lsus.edu](mailto:almagest@pilot.lsus.edu)

The Almagest is a member of the Southeastern Journalism Conference, American College Press Association, and the Columbia Scholastic Press Association

# From The Editor

The staff of the Almagest has spent the past few weeks planning interesting features, multiple part series, and regular weekly staples.

We are happy to see the return of Eleventeen, the Problem from Hell, the Classifieds and a new Editor and Chief.

A new piece that we are especially pleased to announce will be a police blotter. The campus police will be turning over copies of all reports to the Almagest on a weekly basis.

Of course, we all know that there is no crime on this campus or at the University Court Apartments, but now we will have a consistent place to check on the rumors that have been known to circulate. There are two ways to learn about crime: first-hand or second-hand experience. This summer's crime reports document first-hand reports that unattended valuables will disappear on this campus.

Thus we are thrilled to announce the crime blotter and show incarnation of what has become an essential piece in most newspapers, including campus papers. We at the Almagest hope that this proliferation of second-hand experience will help prevent future crime.

When it comes to crime, some students feel like the new tuition increase is highway-robbery. What are the students getting in return for this extra tuition? Nothing. According to Marsala's letter to the students, "The additional revenue will only allow us to fund mandated expenses which are imposed by state or federal agencies and to plug the holes in the university budget." With a lack of legislative funding combined with recent administrative payraises, a tuition increase appears to be pulling money out of the pockets of the poor, struggling students and putting it into the paychecks of highly paid administrators.

We interviewed our own chancellor in an effort to illuminate his vision and direction. We hope this will allow the readers of the Almagest to see the big picture more clearly.

We are also recruiting for this semester's Almagest staff. If you've enjoyed the Almagest, or if you feel you would like to see different things in the Almagest, we encourage all applications and submissions. We don't require a journalism major, or even stellar grammar, just a good attitude and an unquenchable desire for accuracy.

Thank you for your time,  
Mark Rogers, Editor in Chief

## Calendar of events

		Thr 8-17	Fri 8-18	Sat 8-19	Sun 8-20
			Last day to receive 100% refund minus \$50 for drops and resignations	Last weekend of the summer	Raisin in the Sun performance 7 pm (see article pg. 6)
Mon 8-21	Tue 8-22	Wed 8-23	Thr 8-24	Fri 8-25	Sat 8-26
First day of class			Blood Drive 10 am to 12 pm UC	Last day of late registration and to receive 80% refund for drops and resignations	Raisin in the Sun performance 8pm
Telephone lines re-open for late registration			Tornado Twister; 10 am to 12 pm UC		
			Hypnotist; 7:30 pm UC Theater	Raisin in the Sun 8pm	
			Fraternity Rush and Panhellenic Recruitment 21st-25th		
					Sun 8-27
					Raisin in the Sun performance 7pm



# Interview with chancellor

## Chancellor Marsala outlines past and defines future for LSUS

by Mark Rogers

Dr. Vincent J. Marsala has been chancellor for the past five years of his thirty-four year career at LSUS. In an interview with the *Almagest* on July 31, Marsala elaborated on his successes, frustrations and goals for the future of LSUS.

The chancellor noted that his top achievement is his office's role in increasing private donations to endowed funds for scholarships and professorships. When a donation is made to an endowed fund, a percentage of it is matched by the Board of Regents. The total sum of money is then called a principle. It is invested, and the interest from this investment is distributed according to the wishes of the donors, usually in the form of a scholarship or a professorship. In the thirty years prior to Marsala's administration, there were only two endowments, as compared to eleven in the past

eighteen months. These eleven endowments total 1.4 million dollars.

The chancellor is also proud of his Faculty Development Fund. All faculty members below the level of dean may apply once a year for up to one thousand dollars each, to be spent on resource upgrades such as training seminars, research, travel, technology, etc. LSUS is the only university in the state with a faculty development fund.

In addition to developing faculty resources, LSUS has also been developing its graduate programs. The new funding formula favors universities with more graduate programs and Marsala said that the local demand for professionals with post-graduate degrees is increasing. As a result, we now have two new masters of science, a new masters in kinesiology, and a new masters in computing science.

Along with graduate programs will come increased research opportunities. The College of Science will soon be able to conduct watershed research at C.Bickham Dickson Park. This was made possible in part with funding from the City of Shreveport and the United States

and round out the chancellor's list of top achievements.

When asked about his most aggravating frustra-



tion as chancellor, Marsala replied without hesitation, "The lack of adequate legislative funding."

He then elaborated on how budget cuts during the 90's had hurt the entire state's education system, and then mentioned that although Governor Foster may have done a good job stopping the cuts, he hasn't done much to increase state education funds. It seems only a small

number of legislators are sincerely interested in increasing education funding.

Even though state funding won't increase, the number of four-year universities will.

Recent legislation enacted allows for the Board of Regents to study the possibility of making LSU-Alexandria into a four-year university. When asked how this might effect LSUS, the chancellor

showed little concern about the increase in competition and wished them the best of luck. He said that the only arguments against a four-year LSUA are the same arguments that were voiced against making LSUS into a four-year school, and none of those arguments have held true.

When questioned about increasing sports or bringing in daycare (two of last year's hot topics) Marsala said that there were no state funds for either of these ideas, so the only funding available would be increased student fees. He then noted that student approval for fee increases is rather low, thus making any issue involving fee increases lower priority.

When asked about his vision for future of LSUS and how his efforts are influenced by his vision the chancellor replied, "We are a commuter university and

we will stay that way since the state refuses to build anymore dormitories anywhere. We are focused on academics. Our increase in scholarships and professorships, combined with the right mix of programs, will insure LSUS's reputation for fine teaching, research, and service to the community."

The chancellor's agenda seems to be focused on increasing private donations since both the state and the student body are reluctant to release any more funds than necessary. He concluded the interview with praise for all who have donated, and mentioned the kindness of Willis/Knighten hospital and Dr. Matel Dawson, two of the largest contributors. As funds are focused into scholarships and professorships encouraging excellence amongst scholars and professors, Marsala believes this formula will secure his vision.

When asked about his most aggravating frustration as chancellor, Marsala replied without hesitation, "The lack of adequate legislative funding."

Dept. of Agriculture.

And finally, Marsala asserted that it is important for LSUS to maintain prominent visibility in the community, and he claimed that the new American Studies Chair, along with the Center of Economic and Business Research, help do that by offering the community at large (not just students) a broader base of intellectual services. These programs are funded with outside grants

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# Financial Aid 101

by Leah Forister

If you are an incoming freshman or just someone who wants financial aid, but doesn't know how to go about getting it, this article is for you. Welcome to Intro to Financial Aid. The financial aid process is not as complicated as you might think, but it does require some time to complete. By this time, it's already too late to apply for financial aid for the fall semester, but you can get started on money for spring.

The process begins a couple months before the semester that the student wishes to seek aid for, with the student filing the Free Application for Federal

Student Aid (FAFSA), available at the Financial Aid Office, AD 202. The student then receives a Student Aid Report (SAR) and submits it to the Financial Aid Office. If necessary, the student must complete a Data Form, Loan Application, and Verification. The student's file is completed, and generally a

month later, and they are issued an award letter. The student then picks up their credit sheet and uses this with their fee bill to calculate their bill at Accounting

Services. If a credit balance exists, a check is issued by Accounting Ser-



Photo by Mark Rogers

*Avoid long lines, apply for financial aid early.*

vices.

The most important thing is that everything gets taken care of on time. The deadline for applying for aid for spring is Octo-

ber 1. Betty McCrary, the Director of Financial Aid, offered some advice for making the financial aid process run smoothly:

"Apply as soon as possible, as soon as you receive your tax return." She also advised students to respond promptly to each step in the process and to understand that you must be making progress toward a degree to obtain financial aid. She also noted that students should be aware of the new finan-

cial aid refund policy. It basically states that students receiving financial aid who withdraw from the university before 60% of the semester has lapsed

will be required to pay the money back. (For more information, see page 6 of the Fall 2000 Bulletin.)

The Financial Aid Staff is here to help you. The staff consists of Director Betty McCrary, Assistant Director Linda Wimbley, counselor DeAnna Cooper, counselor Lonnie McCray, secretary Faye Lampkin, and part-time counselor Lisa Endsley. They are willing to help you and answer any questions you have, so don't be afraid to ask.

As you can see, there are several steps involved in applying for financial aid, and the processes can take time, so get started now! If want any further information about financial aid, see the Financial Aid Office in the Administration building, room 202.

## Tuition increase cont.

*Continued from page 1*  
will be awarded automatically to students receiving Pell Grants with zero expected family contribution. The rest of the increase will be used to plug holes in the university budget and fund federal and state mandates.

The aspect of House Bill 10 concerning the regulation of administrator and board member pay raises seems to stem directly from a belief among legislators that the only holes being made in the post-secondary budget are from rather sizable pay raises handed out by the Board of Regents last spring, approximately one month before proposing the fee increase. In a letter to The Guardian-Journal on May 4, 2000 Senator Craig Romero defended his position against increasing tuition by citing various

pay raises approved by the Board of Regents. The most extreme pay rating was for a chancellor whose previous salary of \$157,000 combined with a raise of \$107,000 reached a total of \$264,000. Our own chancellor received a raise of \$25,000 to reach a salary of \$125,000.

In addition to our chancellor's salary of \$125,000 Marsala also collects an annual housing allowance of \$20,000 for a total pay rate of \$145,000/year.

In a press conference last April, after the original tuition increase didn't pass, the Board of Regents held a press conference at LSUS and claimed that chronic underfunding from the

state was the source of financial hardship for the state's post-secondary education system. Louisiana's state appropriations/student/year is \$3,608, which is \$2171 below the Southern Region Education Board's (SREB) average for the southern states. LSUS's tuition/year, with increase included, is now \$2300, which is \$157 less

than the SREB's average for comparative universities in the southern states.

The administrators' pay raises puts their pay level at 90% of the SREB average. The tuition increase places LSUS's tuition at about 92% of the SREB average. State appropriations/student remain unchanged at 62% of the SREB average. If state

appropriations/student were increased to 90% of the SREB average, that would require the state to spend an additional \$1,600/year for each student.

If you have a concern for these numbers or a question about House Bill 10 itself, you may contact the following state legislators of this area for more information.

### House Representatives for Caddo Parish

Name	District	Party	District	Office Phone #
Ernest Baylor Jr.	3	Dem	S'port	(318)635-1850
Beverly G. Bruce	7	Dem	Mansfield	(318)872-1666
Cedric B. Glover	4	Dem	S'port	(318)226-5665
Roy Hopkins	1	Dem	Oil City	(318)227-2003
Lydia P. Jackson	2	Dem	S'port	(318)676-7029
B.L. Buddy Shaw	6	Rep	S'port	(318)861-5924
Wayne Waddell	5	Rep	S'port	(318)219-9000

### Senators for NW Louisiana

Name	District	Party	District	Office Phone #	Vote on H.B.10
Foster L. Campbell	36	Dem	Bossier City	(318)746-2078	Nay
Max T. Malone	37	Rep	S'port	(318) 676-5733	Yea
Ron Bean	38	Rep	S'port	(318) 688-9865	Yea
Gregory W. Tarver	39	Dem	S'port	(318) 342-2040	Nay

Or look up [www.legis.state.la.us](http://www.legis.state.la.us) for more general information on the state legislature.



# Faculty senate focuses on evaluations

by Scott Balcerzak

With the approach of the fall semester, there will be the return of many campus-related issues that have been carried over from the spring semester. In the faculty senate, a majority of these issues deal directly with the ever-changing performance evaluation policies concerning both faculty members and members of the administration at LSUS. In other words, policies passed last spring and upcoming proposals that could be passed this fall might result in major differences in the way the staff at LSUS are evaluated and managed.

In a July 25th interview, Faculty Senate President Dr. Beverly Burden

said such issues bare a major importance on LSUS as a whole. "Basically, it is important that each and every level of the university be held accountable for its performance," Burden said.

One piece of legislation that has been

carried over from spring will be Permanent Memorandum 35 (PM35), which offers a method of reviewing faculty performance and implementing methods of improvement if a faculty member's performance is found to be unsatisfactory.

"Basically, it is important that each and every level of the university be held accountable for its performance," Burden said.

It is a policy that Burden believes could be an improvement upon current evaluation practices. "I think PM35 allows for the further development of our faculty," Burden said. "Overall, it's a positive document."

A policy change that occurred last spring and will be implemented during the upcoming semester is the new method concerning how the faculty evaluates administrators. The major difference between this method and the old system

will be that the new procedure will allow faculty anonymity by using the LSUS's electronic Blackboard, a communication system on the campus' computer network. "Faculty evaluations by students are anonymous," Burden said. "It only makes sense that administrative evaluations be done in the same manner."


















Other evaluation-related issues that are currently in the drafting stages should also be addressed during the upcoming months. One such item would redefine the policies concerning the releasing of faculty members if there is a continual grade of unsatisfactory by such before-mentioned evaluations. Another proposal

would implement a Faculty Code of Conduct, a concept inspired by the Student Code of Conduct that LSUS currently follows. Both of these items are currently being drafted by Dr. Stuart Mills, vice chancellor of Academic Affairs.

Burden believes that such issues concerning evaluations are often misunderstood by LSUS staff members. "Evaluation is not a way of simply dwelling on the negative," Burden said. "Everybody needs both positive and negative feedback in order to improve upon their performance on any job."

## MUSIC 101

**LISTEN & LEARN**

 Nickelback, <i>The State</i>	 3 Doors Down, <i>Better Life</i>	 Creed, <i>Human Clay</i>	 Disturbed, <i>The Sickness</i>	 Elwood, <i>The Parlane Of Time</i>	 Nina Gordon, <i>Tonight &amp; The Rest Of My Life</i>
 Something For The People, <i>Issues</i>	 Eve6, <i>Horrorscope</i>	 EMINEM, <i>The Marshall Mathers LP</i>	 K. D. Lang, <i>Inevitable Summer</i>	 Neil Young, <i>Silver &amp; Gold</i>	 Widespread Panic, <i>Another Joyous Occasion</i>
 Yolanda Adams, <i>Mountain High, Valley Low</i>	 Major Figgas, <i>Figgas For Life</i>	 Kid Rock, <i>The History Of Rock</i>	 Matchbox Twenty, <i>Mad Season</i>	 Nelly, <i>Country Grammar</i>	

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MUSIC STORES



# LSUS presents "Raisin in the Sun"

by Raechal Leone

The University's Department of Communications will stage a production of Lorraine Hansberry's "A Raisin in the Sun" this month at the LSUS Theatre in the University Center.

LSUS faculty member Robert Alford II will direct the production, which tells the story of a financially struggling African-American family who suddenly find themselves with a large amount of money.

"The story is about family ties and how even though the members of a family have different dreams, they love and respect each other enough to support each other," said Alford, a graduate of the Yale School of Drama and director of over 40 plays.

Alford said the Department of Communications

chose to perform this particular play because it is a realistic story and one that he thought the audience may not have seen on the stage.

"'A Raisin in the Sun' is a story that many people have heard about or seen on film, but not on the stage. Also, this particular play has always been special to me because the dean of the drama department where I was in graduate school was the director for the original Broadway production of this play," said Alford.

According to Alford, the LSUS production of "A Raisin in the Sun" will stay true to Hansberry's script and be even more complete than the original Broadway production, since some parts that were edited out of the original script for time have since been restored to it.

Alford hopes that whether the audience has heard the story or not, they will see themselves and their family members in the characters of the production.

The play will be performed on Sunday, August 20 at 7 p.m.; Friday, August 25 and Saturday, August 26 at 8 p.m.; and Sunday, August 27 at 7 p.m.

Tickets are available at the LSUS Bookstore, the Shreveport Little Theatre Box Office, located at 812 Margaret Place, and Garland's Super Sounds, located at 7720 Linwood Avenue. Ticket prices are \$12 in advance, \$15 at the door, \$5 for students and LSUS faculty and staff with ID and \$10 for seniors and military personnel with

ID.

The cast includes Tara Freeman as Ruth Younger; Ephraim Fields as Travis Younger; Charles Montgomery as Walter Lee Younger; Sherricka Fields as Beneatha Younger; and Thelma Harrison as Lena Younger.

Also in the cast are William Conway as Joseph Asagai; Atonus Perry as George Murchison; Alan Mathison as Karl Lindner; Renard Vandross as Bobo; and Terry Gatson and Sean Hanes as moving men.

Mary Jarzabek, an instructor in the Communications Department at LSUS, is in charge of set and costume design, and will be a technical director along with Charles Montgomery. The production stage manager is Tiffany

Wilson, and the assistant stage manager is Christy Long.

Hansberry was honored with the New York Drama Critics Circle Award for "A Raisin in the Sun," and was the first African-American ever to receive the award. The work was also the first play written by an African-American woman to be performed on Broadway.

The LSUS production of "A Raisin in the Sun" is being sponsored by a grant from the Shreveport Regional Arts Council, the La. State Arts Council and the La. Division of the Arts, Office of Cultural Development, Department of Culture, Recreation and Tourism.

## Campus Crime

Continued from pg. 1

eral health emergencies.

Among the reports of theft on campus over the summer were a series of reports of money stolen from offices in which the owners had left their wallets unattended.

In addition to this, there was a report of a stolen backpack that had been left unattended for only a few minutes outside Bronson Hall.

There were several reports of cars being vandalized in the parking lot and one report of wallets being stolen from a Jeep.

According to Parker, crime at LSUS is rare.

"Our crime rate compared with other universities our size has to be one of the lowest in the nation," he said.

Many students are probably under the impression that there is no crime at all at LSUS. As part of the *Almagest's* continuing efforts to keep the reader informed of the latest happenings at LSUS, we are proud to present our newest feature: The Campus Crime Log which can be found on page ten of this issue.

## Problem from Hell



Joe has \$1000 to start with. Then he makes a sequence of double-or-nothing bets. He bets \$500 the first time, and then he subsequently bets half of what he has left after each bet. After ten bets he has won five times and lost five times. Is the amount that he has more than, less than, or equal to what he started with? Does the result depend on the order of his wins and losses?

Please submit your answers in writing to Dr. Vekovius in Science 104, or on the internetto vekovius@pilot.lsus.edu. Please give plausible reasons for your answer. No guessing or you're going to Hell.



# Career Center Counsels Campus Job Candidates

by Raechal Leone

Upperclassmen searching for a job or underclassmen hoping to find a student worker position available can now browse job listings and apply for jobs through the University's Career Center website: [www.lsus.edu/career](http://www.lsus.edu/career).

According to Dr. Brian Hirsch, Director of Career Planning and Placement at LSUS, students can go to the website and click on job listings to see what is available on and off campus, or submit their resume for employers to view. When recruiters visit campus they look through the on-line resumes to find students they would be interested in interviewing for a position at their company.

Hirsch said he hopes this system of networking via the Internet cuts down on the amount of time LSUS graduates spend looking for a job upon graduation, which is currently averaging six months.

"That's the average

right now, but we are here to help students get a head start on the process of locating a career opportunity in their field," said Hirsch.

In addition to the website, the Career Center offers a series of workshops to help build students' interviewing and networking skills every fall. Students who attend the Career Success Series workshops will not only gain valuable information, but will also earn Pilot Points needed to keep the scholarship the University offers to first-time students.

Hirsch said that the career workshops are available to all students, but upperclassmen should make sure to attend.

"By the junior year, students should be attending the Career Success Series, and using informational interviewing to talk to people that do what they think they want to do as a career. Sometimes, a job may look glamorous, but then you see what all goes on, and it isn't glamorous

at all," said Hirsch.

No matter which field graduates are hoping to go into after graduation, Hirsch said a college degree will still be very valuable in the future.

"Even though more people are getting a college degree now, people who graduate from college still have significantly higher earning power than those who do not," said Hirsch. "A degree is important because it teaches the student to be in learning mode, and things in today's work force change so fast that we need to be able to update skills about every three years."

According to Hirsch, the skills employers want most right now are in the field of teaching, accounting or technology. Hirsch feels, however, that no matter which career path a student chooses, it should be something he enjoys, not just something the student thinks will get him a job faster or easier.

"There is no job where you will like all you have

to do, but you should find a career that you have a genuine interest in," said Hirsch.

The Fall 2000 Career Success Series will begin on Sept. 5 with a resume writing workshop. Networking will be the topic of the Sept. 12 meeting and interviewing will be discussed at the workshop on Sept. 19. The Sept. 26 workshop will focus on organizing a job search. All four workshops will be

repeated in November.

Students can contact the Career Center by calling 797-5062 to schedule an appointment to practice interview skills, receive career counseling or get more information on the Fall 2000 Career Success Series.

Forget "Where Were You When Man First Landed on the Moon?" It's time for this generation's unifying question...

**AMERICA:**

**"WHERE WERE YOU ON  
KATHIE LEE'S LAST DAY  
WITH REGIS?"**



## 20-Something Singles Put Marriage On Backburner

by Barbara Brotman  
Chicago Tribune  
June 25, 2000

Marriage doesn't figure prominently in a study of singles in their 20s that was released last week in the second annual State of Our Unions report of the National Marriage Project at Rutgers University.

In focus groups conducted in five metropolitan areas, researchers found young people more inter-

ested in achieving independence than getting married.

Their dating culture is one of low-commitment relationships and casual sex, according to the "Sex without Strings, Relationships without Rings" study.

Men and women in their 20s see living together as the only way to really get to know a potential spouse, and women see single motherhood as an acceptable alternative to

marriage.

Their attitude toward marriage is a mixture of trepidation and respect.

They are wary of divorce and see marriage as hard work. But they also envision marriage as an eventual source of complete emotional and spiritual fulfillment.

The study is not statistically representative of all young singles, but a snapshot of about 100 working-

class people in their 20s, said Barbara Dafoe Whitehead, co-director of the National Marriage Project.

The project looked at non-college educated men and women, she said, because while they represent a majority of people in their 20s, most singles studies ignore them.

The study found a difference in the level of urgency felt by men and women.

The men in their late 20s were reluctant to give up the single life; women the same age were ready to find a spouse. But women expressed pessimism about their chances of finding the right person and described their male peers as immature.

© Chicago Tribune, 2000



## Dr. Jimmie Smith remembered

by Scott Balcerzak

LSUS lost one of its most respected faculty members last week when Dr. Jimmie N. Smith died of complications from multiple myeloma and amyloidosis. He had served as a member of the administration and faculty since 1973 and also served as the chairman of the psychology department during recent times. Dr. Smith, who passed away on August 8th, was 59 years old.

"His heart beat for this university and he would do just about anything to make it a better place," said Dr. Gary Rush, Dean of the College of Education. "It is difficult to imagine replacing somebody with his learning and his commitment. He simply loved his job because he loved people."

During his 27 years of service, Smith had acquired a reputation for being a highly committed member of the faculty while at the same time reaching out to the citizens of northwestern Louisiana. "One of Dr. Smith's major contributions to this area is found in the way he linked the university to the community," said Dr. Jean Hollenshead, Interim Chair of the Department of Psychology. "This was especially true when considering his commitment towards the care of the elderly," she said. Hollenshead also commented that some of the programs associated with geriatric psychology

that LSUS is now considering to undertake are, to a large degree, a result of Dr. Smith's initial involvement in the care of area seniors. "He was one of the most

compassionate humanitarians I've ever

known," said Hollenshead.

Dr.

Rush remembers Smith as a man who was often deep in thought but always in good

spirits. "He seemed to be a very reflective person," Rush said. "And when I think back, I can't recall him ever showing a negative emotion." Dr. Hollenshead recalls that Smith could always lighten the mood around other faculty members. "He had a sense of humor which lightened up moments which were tense or awkward," Hollenshead said. "It was one of the qualities which made him such an effective leader."

During his career at LSUS, Smith had been a member of the American Association of University Professors, Kappa Delta Pi, Phi Delta Kappa, and various other professional organizations. He had also served as the president of the faculty senate. Smith was also an active member of the Board of Trustees at Live Oak Retirement Center and served as its chairman for two years. He is survived by his wife Gwen Smith, his daughter Stacey McPherson, and his son Stuart Smith. Funeral services were held at the First United Methodist Church of Shreveport on August 11th.



Dr. Jimmie Smith

## Professor Bets On Success of Scratch-Offs And Students

by Claire Zulkey - Campus Correspondent TMS Campus August 09, 2000

While most professors ask their students to bring a No. 2 pencil to their exams, students in Mike Epstein's psychology class are advised to bring a toothpick.

It's not a cruel practical joke designed to 'psych' out the students. The Rider College professor has simply decided to do away with the standard Scantron exam form in favor of a format similar to a scratch-off lottery ticket.

"With the Scantron, students fill out the exams, and usually don't get their answers back until weeks after they take the test," Epstein said. "When they finally do get the results, they don't even get the questions back, since the professors hold on to the sheets for next semester. The students don't care at all by that point. With my exam, they can know their right and wrong answers—and their grade—as soon as they leave the room."

The aim of the scratch-off exam is to teach students as they take the test. If students do not come up with the correct answer on

their first scratch, they are encouraged to try again, with the incentive of partial credit if they find the correct answer on their second or third try. This makes up for the pressure of "one chance" on the scratch-off exams, instead of Scantrons, where students can erase an answer, but still cannot receive partial credit for having partial knowledge.

"If a student makes a mistake on a test using a computer answer sheet, Epstein says there's a 75- to 85-percent chance they will provide a wrong answer on a follow-up exam.

"With this method," he says "Sixty percent of students will remember the correct answer if it's given on a future exam." Epstein, who has taught at Rider since 1971, began using his form, called "Immediate Feedback Assessment Technique," or "IF-AT," about three years ago. "It also stands for 'IF-AT' first you don't succeed, try, try again, he notes. When students discover the correct answer, they will see a star underneath the gray box, which serves dual purposes for Epstein. For

one, it serves a little bit of positive reinforcement for the students, but it is also a deterrent to cheating.

"Some students might feel inclined to make a hairline scratch across the box to see if the answer is there without actually having to scratch anything off," he says, "But the star moves around, so if the cheater doesn't see anything beneath the scratch, that doesn't necessarily mean that it's still not the correct answer."

What has been the response to this new testing method?

"Students love it," says Epstein. "They're ecstatic, and I'm not exaggerating at all. It's so much more fun for them to discover while they uncover."

Other professors have taken note of Epstein's method, and according to him, it is being ordered by schools in 20 states, as well as Canada. Although Epstein and Rider (which gave the professor a grant to develop his idea) have yet to turn a profit, Epstein is positive as he receives his feedback, and awaits his patent. © TMS Campus, 2000

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# Got anymore beer?

*Continued from pg. 1*

average amount spent on beer by a college student \$396.00 per year, which means the average price per quart is \$2.26. Everyone knows that the life of a college student is a broke one, with most of our money going toward tuition, books, housing, and food. With all of these pesky necessities, it can be difficult to afford those 175 quarts of beer each year, but only if you buy it. No, stuffing beer down your pants at the local convenience store isn't the answer, but there is a solution...homebrewing.

Homebrewing beer began becoming popular in the 1920's during Prohibition. In 1929 alone, it is estimated that over 700,000,000 gallons of homebrew were produced.

Though after Prohibition's end the number of home breweries lessened and people again began buying mass-produced beers. This continued until the late 1970's when small homebrewery kits became available on the market, and again homebreweries began popping up across the U.S. By 1999 there were over 1,000,000 Americans brewing their own beer at home. The advantage of homebreweries is that a high quality beer can be made in the convenience of your own home, and at a fraction of the cost of mass produced beers. These kits aren't that difficult to come by and you won't need to use your student loan to purchase one either.

There are several different homebrew kits on

the market today, though the most popular is the "Mr. Beer Micro Brewery." The kit comes complete with a min-keg, tap, hops mix, yeast, and bottle caps; everything you'll need to start brewing your own beer. Now most people are going to think that making your own beer is messy and time consuming; it's not. Here's a basic step-by-step guide to using the kit: STEP 1. You simply add your beer mix, (mix is a combination of barley and hops), with a specified amount of water amount of water, depending on which type of beer you are making. STEP 2. Bring water and mix to a boil. STEP 3. Add an amount of sugar to the boiling mix, the more sugar you add, the higher in alcohol content your beer will be. STEP 4. Remove the mix, (which is now called a wort), from heat and stir vigorously

until no solids remain. STEP 5. Let wort cool, then pour into keg and add yeast. STEP 6. Tighten cap on keg and wort. Allow to ferment for 7 days. STEP 7. Pour wort into any size plastic bottles, add a small amount of sugar to create carbonation, cap and shake vigorously for 30 sec. STEP 8. Allow wort to ferment for 7-14 days and you've got beer! Your first keg should yield 8 quarts of beer.

With the average cost of a quart of beer being \$2.26, 8 quarts would cost \$18.08. This means that after your second keg, you're homebrew kit will more than have paid for itself.

Now don't expect your first batch of beer to taste like your favorite beer (ie: Bud Light, Miller Light, Coors, etc.), as it will have its own unique taste. The instructions include the

recipes for many different beers, and ways that you can alter them to taste, so you are the creator of this new flavor of beer. My first batch of beer was a light, sweet amber, similar to a light honey lager like Honeybrown. After the initial purchase of the kit, you have only to buy additional beer mix and sugar, which costs approximately \$8.00; making the average cost of your homebrew \$1.00 per quart. With a savings of \$1.26 per quart you can finally afford that trip to Cancun! Well, maybe not, but cash in your pocket is always a good thing. The "Mr. Beer" kit costs only \$29.99 and can be purchased at Service Merchandise stores, or for a more extensive selection of beer mixes and bottling accessories, go online at [www.mrbeer.com](http://www.mrbeer.com).

## Sallie Mae Purchases USA Group

*by Thomas P. Wyman and Barb Berggoetz Knight-Ridder Tribune June 20, 2000*

Sallie Mae, the nation's largest student loan finance company, will purchase USA Group, an Indiana-based student loan services company.

The \$770 million stock and cash deal announced Thursday, June 17, is Sallie Mae's most aggressive deal yet in its search for greater efficiencies in the increasingly competitive loan market.

Officials for both companies downplay potential cuts and

promise better service.

Sallie Mae's student loan holdings far outstrip even those of financial giant Citigroup.

Sallie Mae makes its money largely by buying up loans from issuing banks, much the same way a home mortgage may be resold.

USA Group buys up student loans, too, but its holdings are barely one-tenth of Sallie Mae's.

At Purdue University, the associate financial aid director said she foresees expanded benefits to students.

"If anything, we expect (the merger) to offer more opportunity to look at new loan options

for our students," said Robyn Poole.

The student loan market is huge. About half of all college and university students take out at least one loan, USA Group says.

But profit margins in the student loan business have been declining for years, says USA Group spokesman Bob Murray.

The demands for growth and efficiency that have driven mergers among banks are affecting student loans as well.

Marketplace competition has "put a premium on efficiency, and that's why you have organizations like ours getting together," Murray said.

There are skeptics. Ivan Frishberg, higher education project director for the Indiana Public Interest Research Group (InPIRG), disagrees with the loan executives and says there's already too little market competition for students' business.

"The idea that there will be fewer players of any magnitude obviously raises a lot of concerns," said Frishberg.

"The acquisition is a major one for Sallie Mae, equaling 12 percent of its current \$6 billion market value", said Jonathan E. Gray, a stock analyst for the Sanford C. Bernstein investment

firm in New York.

Sallie Mae, whose loan holdings are bumped up by about one-third to reach 40 percent of private sector student lending, "seems to have confidence" in the government-backed student loan business, he said.

But Gray complained company officials kept details of the deal close to the vest during the conference call with analysts.

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# LSUS campus police blotter

## August 8, 2000

**10:20 a.m.** Campus Police were called to stop a man from causing a disturbance in the Administration Building. After finding him at the campus bus stop, the police talked to him and found that he was hostile. They advised him not to return to campus.

## August 12, 2000

**8:45 p.m.** Campus Police were called to assist in an eviction of a woman who had been living in the apartments for 5 days without paying rent. She became violent and said she would "kick someone's ass." She was finally escorted off the property and banned from returning.

## August 13, 2000

**6:25 a.m.** Campus police observed a man attempting to enter University Court Apartments. This man had previously been told he was not allowed on the property and the police asked him to leave.

## August 14, 2000

**2:35 a.m.** Campus police witnessed flaming balls and reports issuing from University Court Apartments. Upon finding the man responsible for the fireworks, the police advised him that it was illegal to use fireworks at the UCA and confiscated his remaining fireworks.

## Clinton announces plans to lower interest rates on college loans

by Chicago Tribune August 10, 2000

President Bill Clinton announced plans Thursday to lower interest rates on college loans for students who make their payments on time and a loan-forgiveness plan for teachers who work in poor

areas. Approximately 1.7 million students borrowing through the government's direct college loan program would receive a rebate amounting to 1.5 percent of the loan—as long as they make their first 12 payments on time. This would effectively trim the

annual percentage rate from a 10-year college loan by one-quarter of a percent. On an average undergraduate loan of \$10,000, this would amount to \$150. To qualify for the loan-forgiveness plan, teachers must work in poor areas that qualify under Title

One of current federal education statutes. They would have up to \$5,000 in their student loans forgiven if they have worked in needy areas for five straight years, at least one of which must have been the 1998-99 school year or later. By 2003, Clinton said, 25,000 teachers would be helped under the plan, affecting

\$122 million in loans. The speech, which was delivered to a packed house at Chicago's DePaul University, also directed some harsh pre-convention words at Congress for ignoring his more ambitious education proposals, including a tax deduction for college tuition. © Chicago Tribune, 2000

## Colleges can release students' drinking, drug use information to parents

by Matthew McGuire TMS Campus July 14, 2000

Colleges and Universities will have increased freedom release information about student's discipline history and to notify parents if a student under the age of 21 is caught drinking or using illegal drugs on campus, under final regulations issued by the U.S. Education department. The amendments to the Family Educational Rights and Privacy Act (FERPA) go into effect Aug. 7 and carry out the Higher Education Amendments made by Congress in 1998. Under the amendments, colleges will now be able to inform parents and legal guardians if a student under the age of 21 has been caught drinking alcohol on campus or using illegal drugs. Previously,

colleges were required to prove that the student was financially dependent before reporting the crimes to the parents or guardians. Colleges will also be allowed to release the final results of on-campus disciplinary proceedings where students were found guilty of sex crimes or violent crimes. Additionally, colleges will also be able to release education records to a court without a parent or student's consent and without notification — if a parent or student has brought a lawsuit against the college. The recent amendments allow schools to release the records at their own discretion. Schools that continue to withhold that information are not violating federal law. The recent amendments contin-

ue to chip away at information universities can withhold under FERPA, which U.S. Congress passed in 1974. A federal act was passed in 1992 that allowed school administrators to release annual reports on campus crime and allowed them to release incident reports kept by campus police. Daniel Carter, vice president of college safety watchdog group Security On Campus, is glad to see inroads on FERPA, which does more to deter student safety than protect it, he said. "This is a positive step in helping to get crime information out there," he said. © TMS Campus, 2000

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# Student Activities

## Welcome Back Events



### Fall 2000



- August 21<sup>st</sup> – 25<sup>th</sup> – Fraternity Rush and Panhellenic Recruitment
- August 21<sup>st</sup> – September 6<sup>th</sup> – IM Flag Football Applications taken
- August 24<sup>th</sup> – Tornado Twister; 10am to 12pm University Center
- August 24<sup>th</sup> – Hypnotist; 7:30pm UC Theater
- August 24<sup>th</sup> – Blood Drive; 10am to 12pm University Center; Free Tshirt and refreshments
- August 31<sup>st</sup> – Welcome Back Bash 2000; 10am to 2pm; FREE BBQ and soft drinks to students; Come see the Chancellors, Deans, and staff fix and serve YOU food!! We also have Wax Hands and Spin Art! FUN! FUN! FUN!





# eleventeen's SUMMER VACATION

by jeremy johnson  
and  
david brooks



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## eleventeen

by jeremy johnson



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